

Implementation of character education in Dasa Darma of Scouts and Hizbulwathan Boys Scout Laws

Ana Zulfaturrohmanawati

PPKH Kecamatan Bonang Kabupaten Demak

zulfaturrohmanawati@gmail.com

DOI: 10.18326/attarbiyah.v2i2.256-275

ABSTRACT

This research is based on the importance of implanting of the character education of students as the provision of life in the society, leads the students to develop the potential of students have with the values contained in dasa darma of scout and Hizbul Wathan Boys Scout Laws. The aim of this study is to find the implementation of character education, and the similarities dimensions and the differences implementation of character education in the Dasa Darma of Scout and the Boys Scout Laws of Hizbul Wathan. This research uses qualitative methods. Based on the results of the scout activities using team systems, adult member partnerships in activities and separate unit systems, and coaches provide role models to Scout members. Hizbul Wathan scouting is the practice of Islamic aqidah, the formation and guidance of noble morals according to Islamic teachings. Implementation equation in character education in Dasa Darma of Scout and Hizbul Wathan Boys Scout laws (1) aspect of goal to inculcate the value of positive character, (2) habituation and practice, giving exemplary one, creation of a pleasant milieu of character (3) internalization of positive values inculcated by all the citizens of the school. While the difference is (1) the scout honor code is dasa darma, whereas Hizbul Wathan is the boys scout laws, (2) scouting is universal, while Hizbul Wathan is national, and (3) scouting fill knowledge, mental stability, skills, experiences, social, spiritual, and emotional feelings, while Hizbul Wathan on Islam religion and scouting skills.

Keywords: character education, Dasa Darma of Scouts, Hizbul Wathan Boys Scout Laws

Introduction

Character education is a very comprehensive study because it deals with complex problems within schools while developing a positive climate, with changing school culture, disciplinary formation, and improved academic achievement for all learners. Williams, et al., (2003: 33) argues that character education is not really a new concept in education, but attention to character education increases with increasing criminal activity and deviant behavior of educational learners. Muchlas Samani, Hariyanto (2014: 45) stated that character education is the process of giving guidance to students to become fully characterhuman in the dimension of heart, mind, body, and sense and wish. Character education can be interpreted as a value education, moral education, character education, which have purpose to develop the ability of students to give good and bad decisions, maintain what is good, and realize that goodness in the daily life with a vengeance.

Harold Albery (In Makmun, 2009: 13) argues that adolescence can be defined generally as the period of development of a person running from the end of his childhood to early adulthood. Tentatively, the generally experts agree that the range of adolescents lasts about 11-13 years to 18-20 years according to the age of one's birth calendar. Adolescence is a time when someone searches for his or her identity with a variety of ways, behavior, attitude and sometimes if not controlled and controlled will fall into the negative actions. Adolescence is a period of rapid change, both in physical changes and attitude and behavior (Sopiatin, Sahrani,

2011: 114). Teenagers begin to lose their good character in society because of doing things that harm themselves and others, to fall into the criminality course.

MAN and SMK Pontren Darussalam Demak are a secondary educational institution that specifically proclaim and implement achievement (vision and mission of madrasah or school) and various activities that support such as through habituation and extracurricular activities. Habituation activities that are performed include congregation of praying dhuhur, reciting al-Qur'an, and so forth. Then the extracurricular activities held MAN in the form of self-development activities include scouts, rebana, and youth science club. Extracurricular held by SMK Pontren in the form of Hizbul Wathan, sacred tread, sport, and so forth.

Seeing the phenomenon of school contribute in improving the character of the students through the holding of scout and Hizbul Wathan extracurricular activities, but students consider these activities as additional activities that are less important so less desirable, whereas the activity aims to deliver students on the potential development of students with Islamic values contained in *dasa darma* of scouts and Hizbul Wathan boys scout laws.

After considering from various things, it is important to develop character education for students in their teens. Because it is at this time that the soul of adolescents are still unstable, so that feared will easily fall to the negative activities. Therefore implanting of the character education is important to be given to the students as the supply of their life in the

community. This is where the role of teacher and coach become important, the coach must have the appropriate strategy and method in the delivery of character education through the activities of Scout or Hizbul Wathan.

Research methods

Based on the type of data collected, the method of this study using qualitative research methods, namely research that produces descriptive data in the form of written words or spoken from the people behavior that can be observed (Moloeng, 2005: 6). Then the type of data needed and used is the descriptively presented field data type.

This research is qualitative, using descriptive explorative approach with naturalistic method because the research is done on natural condition (natural setting). The source of the data is the natural situation, the researchers collect data based on observation of the natural situation as it is. Researcher is a key instrument that holds his own observations and interviews (Sugiyono, 2013: 14-15).

To get the necessary data, the author takes primary and secondary data. Primary data in this research is coach scout coach and coach builder Hizbul Wathan, while in secondary data in this research is principal, head of madrasah, deputy principal of student and student of MAN and SMK Pontren Darussalam Demak. This research was conducted for five months, from May to September.

Data collection methods used in this research are observation, interview, documentation, and triangulation data. The analysis used in this research is Miles and Huberman model. Miles and Huberman in Sugiyono propose there are three activities in qualitative research those are reduction data, display data, and conclusion or verification drawing (Sugiyono, 2013: 338-339).

Identification of Character Education Values in Dasa Darma

To explain the values of character education in dasa darma scout, the author makes the identification table as follows:

Table 1. Character values in Dasa Darma Scout

No	Darma	Explanation	Character value
1.	Taqwa to God Almighty	Run the command and stay away from God's prohibitions	Religious
2.	Love for nature and affection to us fellow human	The scout's imperative to delegate his love to nature and preserve it.	Care for the environment, social care.
3.	Patriot is a polite and a knight	Ready and faithful to defend the homeland, the brave knighthood	Love the homeland, the spirit of nationalism
4.	Obedient and likes to deliberate	Consistency to the agreement, and respect of the others opinion	Tolerance, democratic, responsible
5.	helpful and steadfast willing	Helping others must be based on sincerity, fortitude shows toughness	Care about Social, religious
6.	Diligent, skilled, and joyful	Scouts are required to study diligently in the development process, develop skills, keep the fun in activity as a form of gratitude	Love peace, curiosity
7.	Thrifty, meticulous,	Thrifty is a manifestation of	Creative

	earthy		precios in the use of something, meticulously is thoroughness, understated simplicity in living fellow activities	
8.	Discipline, brave, and faithful		Self-control ability, mental attitude to be willing to confront and solve problems, and determination on one option.	Discipline, self-help
9.	Responsible and trustworthy		Being responsible for everything raises the trust of others to the person in the Boy Scouts	Responsible, honest
10.	Sacred in thought, word, and deed		Sacred thoughts, words, and deeds give rise to consciousness according to the scout soul's eyes	Honest, responsibility

From the table above proves that dasa darma contains character values.

Character Education Strategy in Dasa Darma

Implementation of scout movement activities using basic principles and scouting methods, look after system and various other presentation methods, scouts get coaching in units of motion according to age and field of activity by following provisions on the requirements of general proficiency, special skill requisite (Rahmat, t.th., 12). The targets to be achieved with education is the strong belief in religion, high mental and moral, high intelligence and skill, strong and healthy physical. All that is reflected in dasa darma of scout.

Ilyas, Qoni (2015: 32) stated that Dasa Darma is a concrete manifestation of the behavior of promised promises and an emphasis on what appears in the extrinsic. How to learn scouting there are several

methods that are interactive, progressive through: a) Experience of the scout honor code; b) Learn while do; c) Team system; d) Outdoor activities that are challenging and interesting and contain education in accordance with the spiritual and physical development of Scout members; e) Partnership with adult members in every activities; f) System of proficiency marks; g) Separate unit system for boys and girls; h) Basic features.

The embodiment of the concept of satya and darma is implemented in the form of routine training activities once a week, the admissions of scout members, tent camps, survival, and social work. Scout activities as it has been implemented in MAN Demak has a noble purpose that is expected to foster good character in students. Every scouting activities in the form of skills contained the value of cohesion, cooperation, skillful, meticulous, and happy.

As an educational institution, MAN Demak has a scout unit for members of the boys named Ambalan Sunan Kalijaga and a member of the girls named Ambalan Nyi Ageng Serang. The consolidation of curriculum program in madrasah is one of important aspects in formation of skill and personality of Man Demak scout member, so that the activity that emerges is camp. Devotion camp is one of the activities to increase the interest of students and become obligation when the admission of new members of the scout, its location sometimes in the madrasah area or outside of the madrasah. The activities are formed by a group that led by one chief and the location of the implementation is separated between the boys and girls. Implementation of scouting methods using team system,

partnership of adult members in activities and separate unit system, the value contained is love nature, diligent, skilled, disciplined, happy and responsible.

MAN Demak Scout have scheduled various activities, one of which is social service activity. This is one way of learning in the practice of Scouts honor code to volunteer to practice noble character. Social service is done by members of the scout to realize the love sense of nature, help, care to the people who need.

The approach of the builder coach or coach (Kwarnas AD ART Gerakan Pramuka, t. th: 34) is to engage Scout activities that are able to attract students' enjoyment without coercion from others, follow and develop scouting activities. Organized in an integrated and gradual manner in line with the development of skills and skills of students individually or in groups. The strategy used in the scouting activities at MAN Demak is the builder coach always giving the role model to be able to be followed by the Boys Scout. Habituate and training that exist in *dasa darma*, giving the role example or model, the creation of a pleasant atmosphere of character, lecture method, discussion, singing, field experience, etc.

Identify the Values of Character Education in Hizbul Wathan

To explain the values of character education in the Hizbul Wathan Boys Scout Laws, the authors make the following identification table:

Table 2. Character values in Boys Scout Laws

No	Boys Scout Laws	Explanation	Character value
1.	Forever trustworthy	Trusteeship	Honest
2.	Faithful and steadfast	Provision on one option. Hizbul Wathan has a strong stance	Hard work, independent
3.	Ready to help and obligatory	Helping others must be based on sincerity	Social care
4.	Love peace and brotherhood	Hizbul Wathan gathers without breaking the brotherhood	Friendly, peace-loving
5.	Understand the customs of courtesy and officers	Ready and faithful to defend the homeland, the brave officer	Spirit of nationality, communicative
6.	Merciful to all creatures	Hizbul Wathan to love all creatures	Environmental care
7.	Ready to execute orders without refuse	Hizbul Wathan always performs the task	discipline
8.	Patien and forgiveness	Hizbul Wathan face the incident with an ever-brave stance, an attitude that if a person does a mistake of any size, immediately forgive him	Tolerance
9.	Thorough and thrifty	Thorough is a meticulous, thrifty is a manifestation of accuracy in the use of something	Stand alone
10.	Sacred in thought, word, and deed	Sacred thoughts, words, and deeds give rise to consciousness according to the mind of Hizbul Wathan's soul	Honest, responsible, religious

From the table above proves that Hizbul Wathan contains character values.

Character Education Strategy in Hizbul Wathan

Hizbul Wathan scouting movement is to prepare and nurture children, adolescents, and youth have belief, mental and physical, knowledgeable and technologically and a great moral realization of a true Muslim person and ready to become union, people and nations cadres (Departemen Diklat Kwartir Pusat Hizbul Wathan, 2013: 2). In the excerpt of Beni Ahmad Saebani and Abdul Khamid (2010: 13-4) Morals are an institution of human behavior in all aspects of life. So that Hizbul Wathan scouting educational activities as scouting Islam that aims to foster children to have noble character.

Hizbul Wathan applies a basic principle and scouting method which is then harmonized with the condition and situation of society. There are three basic principles of Hizbul Wathan scouting those are the practice of Islamic belief, the formation and guidance of noble character according to Islamic teachings, and the practice of boys scout honor code. Ilyas, Qoni (2015: 105) statet that Hizbul Wathan's basic principles were carried out by Hizbul Wathan scouting methods as follows: a) Empowering students by the team system; b) Activities are carried out in the open nature; c) Education with an interesting, fun, and challenging method; d) Using a rate increase and skill marking system; e) Separate unit and activity system between boys and girls scout.

The embodiment of Hizbul Wathan's concept of honor code is implemented in the form of regular training activities once a week, learning the nature, and Hizbul Wathan greetings (one night with Hizbul

Wathan). The purpose in the implementation of extracurricular activities Hizbul Wathan SMK Pontren Darussalam Demak Qabilah Mas Mansyur is in accordance with the purpose of planning the execution of extracurricular activities Hizbul Wathan is to shape the Islamic character and the goal is in line with the vision of SMK Pontren Darussalam "*The realization of middle-level skills that are based on Islamic cultural values nation*". In addition to the purpose of scouting Hizbul Wathan itself, the purpose of execution of extracurricular activities Hizbul Wathan SMK Pontren also in accordance with the objectives of Primary and Secondary Education Muhammadiyah is to form a Muslim man who have noble moral, intelligent, skilled and useful for people, nation and State, generating resources people who excel in their field, develop learners into human resources who have high ethos and autonomous of working.

The implementation of extracurricular activities is very beneficial for students. The extracurricular activities of Hizbul Wathan are expected to form good moral and good character for students. The builder coach and coach is certainly instrumental in this activity, one of which is by providing material that will be taught to Hizbul Wathan Boys Scout, in the activities of Hizbul Wathan, especially regarding the planting of characters in accordance with Hizbul Wathan Boys Scout Laws.

The Row Barrier Activity aims to inculcate readily carry out orders with sincerity. Learning nature is a means of learning to be more familiar with God's creation that is in the earth and the heavens and all its contents, and in the execution of learning the nature instilling love of

peace and brotherhood, loving all creatures. Praying tahajud, to be embedded way of life that is Islamic, honest, discipline, merciful, calm and always have noble character.

In the quotation Agus Zaenul Fitri (2011: 132) the planting of characters can be done by habituation since childhood and continues continuously, and through the giving example, model. In order for Hizbul Wathan's implementation to reach the target, every scout of Hizbul Wathan needs to be given material supplies with various skills. The material presented in the implementation of Hizbul Wathan in accordance with the planning that has been made. For Hizbul Wathan scouting material SMK Pontren Darussalam Demak, builder coach refers to Hizbul Wathan scouting curriculum that is about Islam and scouting skill (Zaenul Fitri, 2011: 132).

In the quotation DIKLAT Kwartir Pusat Hizbul Wathan (t. th: 49-50) it corresponds to the material aspect in Hizbul Wathan scouting which is divided into 4 groups namely: 1) *aqidah*-spiritual); 2) morals-emotional; 3) *jam'iyah*-managerial); 4) *muamalah*-physical. Hizbul Wathan's activities to form noble character by incorporating or integrating religious values and moral values in every teaching, learning and routine activities of Hizbul Wathan.

Equalization of character education strategy: In terms of purpose

Scout Movement aims to educate children and youth with the basic principles and methods of scouting whose implementation is adapted to

the state, interests and development of the nation and society. By observing the Statutes or Rules of Association scouting movement, the basic principles of scouting, scouting methods and scouting process, "from, by, and for" Scouts with adult members' guidance as well as member's initial conditions is to improve the quality and quantity members as cadre builder coaches and leaders in the community (Handoyo, 2010: 92).

Hizbul Wathan scouting movement is scouting Islami, it mean in an effort to instill Islamic belief and forming noble moral to students is done by scouting method. The purpose of Hizbul Wathan is to prepare and nurture children, youth and youth who have belief, mental and physical, knowledgeable and technological and noble moral with the aim to realization of a true Muslim person and ready to become union, society and nation cadres (Anggaran Dasar Kepanduan Hizbul Wathan, t. th.,3). Scouts and Hizbul Wathan have similarities regarding the purpose of extra activities held by school and madrasah, especially in character formation.

From the above explanation can be understood there is a common goaleither in the scout or Hizbul wathan, it is this activity both aims to instill positive character values for students, such as fosters the value of the character of discipline, responsibility and fostering of worship, belief and noble moral.

In terms of methods or strategies

Scouting activities are held in stages in line with the development of abilities and skills of students individually or in groups. As has been

explained by the informant that the student must trough the values contained in the law wizard and dasa darma training carried out routine in one week.

Developing strategies used in scout development activities in MAN and SMK Pontren Darussalam is the builer coaches always provide the role model to be able to be followed scout members. The habit and training that exist in dasa dharma and Hizbul Wathan, giving good example or model, creating a pleasant atmosphere of character, lecturing methods, discussion, singing, field experience, etc.

Internalization of positive values implanted by all school residents, especially builder coaches and trainers who are able to provide direct supervision of each student's face to face attitudes in the school. Implementation of character education in dasa darma as well as Hizbul Wathan boys scout laws is the application or implementation of educational activities through scouting which aims to foster children to have noble character. In principle want to uphold discipline and do habituation to students to routinely do something of moral value (Samani & Hariyanto, 2014: 145). It takes cooperation from all parties, is not entirely the responsibility of the school. However, this internalization process is the responsibility of schools, teachers, students and parents of students. As we know instilling characters can not be done instantly, implanting needs to be done continuously on an ongoing basis.

Differences character education strategy: Terms of Curriculum

Another medium in education can be used to help disseminate the idea of value, the curriculum planning process. In planning the curriculum it is necessary to see whether there are ethical values that are encroached in the curriculum so that the school has the values offered (Aqib, 2011: 74). Scouting activities and Hizbul Wathan sources are used differently using the guidelines of each scout.

Along with the prevailing of the 2013 curriculum, scouting is set to be a obligation extracurricular at the school level. The basic principles and methods of scouting, should be carried out in connected with the scout code of honor. The scout honor code consists of a promise called satya and a moral determination called darma. The material of Hizbul Wathan's curriculum stems from Islamic religious norms given to the Boys scout in the hope of a clean, responsible, and able to answer the challenges of the future.

Terms of Institutional or Organizers

Scouting is universal because the scouts can be applicable to anyone and can be held anywhere, and are required by all educational institutions in Indonesia. while Hizbul Wathan is national in nature means the scope of Hizbul Wathan's effortenvelops the entire territory of the Unitary State of the Republic of Indonesia, as an autonomous organization of Muhammadiyah whose main task is to educate children with scouting systems.

Scouting activities are set to be obligation extracurricular at the school level to be followed by all students in the school, the establishment of scouting as obligation extracurricular at the education level is the Minister of Education and Culture of the Republic of Indonesia No. 63 of 2014 on Scouting education as a obligation extracurricular activity on education. That the Scouts are carried out at every level of school or madrasah including in MAN Demak.

Instruction Kwartir Hizbul Wathan scouting area on the implementation of obligation extra curricular activities of Hizbul Wathan scouting at Muhammadiyah schools and from following up the results of the Primary souncil and Middle Education Decree Muhammadiyah Central Leadership Number: 08/ KTN/ 1.4/ F/ 2013 on the fostering of the Autonomous Organization in Muhammadiyah Educational Institutions Chapter II Article 3, paragraph 2. That Hizbul Wathan is the only scouting organization in the Muhammadiyah educational institution is the basis of the extracurricular Hizbul Wathan which is implemented in every level of Muhammadiyah school including in SMK Pontren Darussalam.

Terms of Learning Materials

Scouting fills the needs of unfulfilled students in the educational and family environment, the knowledge adapted to the material that has been given according to the scout members level, the scouting felt by the students as a fun, interesting, challenging, and not tedious, so that

members will develop steadiness mental, physical, knowledge, skills, experience, social, spiritual, and emotional sense. Scouting education is expected to move in the middle of society and trying to form a cadre of development that is useful for the community in accordance with the content *dasa darma*.

In order for the execution of Hizbul Wathan's extracurricular activities to reach the target, every member of Hizbul Wathan scouting needs to be given supplies or materials with various skills. The material presented in the implementation of Hizbul Wathan activities in accordance with the planning that has been made. For Hizbul Wathan boys scout's material at SMK Pontren Darussalam, builder coach and mentors refer to the Hizbul Wathan scouting curriculum according to their level. In the Hizbul Wathan scouting curriculum there are two parts of Hizbul Wathan scouting material on Islam and scouting skills. For the implementation of Hizbul Wathan scouting material about Islam and Hizbul Wathan scouting delivered during the training held once a week, While in the execution of Hizbul Wathan extracurricular activities insert the values of the contents of Hizbul Wathan Laws in forming the morals of students.

Conclusion

Scouting activities such as those held in MAN Demak in the embodiment of the concept of *satya* and *darma* are implemented in the form of routine training activities once a week, the acceptance of scout members, camping,

survival, and social service. Each scouting activity in the form of skills contained character education values of cohesion, cooperation, skillful, meticulous, and happy. The strategy used in scouting activities at MAN Demak is the team system, adult member partnerships in activities and separate unit systems, and the builder coaches always giving the role model to be able to be followed by scout members.

There are three basic principles of Hizbul Wathan scouting is the practice of belief Islamic, the formation and guidance of noble character according to the teachings of Islam, and the practice of honor code boys scout. In the implanting of characters can be done by habituation since childhood and ongoing to continues, and through giving example, model, fun and interesting game, for embedded way of life that is Islamic, honest, discipline, merciful, calm and always noble.

The implementation equation in character education in the *dasa darma* of scouts and the Hizbul Wathan boys scoutlaws as follow: 1) In terms of the purpose to instill positive character values for students, such as fostering the value of discipline character, responsibility and fostering of worship, belief and noble moral; 2) Habituate and training in *dasa dharma* and Hizbul Wathan, giving examples or models, creating a pleasant atmosphere of character, lecture method, discussion, singing, field experience; 3) Internalization of positive values instilled by all school residents, especially builder coaches and coaches who are able to provide direct supervision of the attitude of students every face-to-face in the school environment.

Differences in the implementation of character education in dasa darma of scouts and Hizbul Wathan boys scout laws as follows: 1) The scout honor code consists of a promise called satya and a moral stipulation called darma, while Hizbul Wathan called the boys scout laws; 2) Scouting is universal, while Hizbul Wathan is national; 3) Scouting fills knowledge, mental stability, physical, skills, experience, social, spiritual, and emotional sense, while Hizbul Wathan on Islam, patriotism, and scouting skills.

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