The impact of globalization on islamic education toward fiqh learning existence in covid-19 pandemic period

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Abstract

This research explains about the existence of Islamic Education in the middle of covid-19 pandemic that is currently struck the world, including Indonesia. This impact affects the learning process in schools and Madrasah. It is feared that the Covid-19 pandemic could undermine the existence of Islamic Education. The learning process of Islamic Religious Education is starting to be eliminated amid the siege of modern learning, thus, Islamic Education is in the spotlight because it is unable to compete in the midst of the pandemic. However, all these worries can fade because Islamic education is able to obtain these various entanglements and come back into existence with various learning models and methods used to offer the best for students in schools and madrasas.

INTRODUCTION

The world is shocked of the outbreak. What is it? The outbreak here is Corona Virus Disease (Covid-19) outbreak that has affected more than 200 counties in the world. The source of the transmission of this case has been still uncertain, but the first case was linked to a fish market in Wuhan. From December 18 to December 29, 2019, five patients were treated with Acute Respiratory Distress Syndrome (ARDS). From December 31, 2019 to January 3, 2020, this case increased rapidly, as indicated by 44 cases being reported. In less than a month, the disease had spread to various other provinces in China, Thailand, Japan and South Korea.

Since the first case in Wuhan, there had been an increase in COVID-19 cases in China every day and peaked between late January and early February 2020. Initially, most reports came from Hubei and surrounding provinces, then increased to other provinces and throughout China. As of January 30, 2020, there had been 7,736 confirmed cases of COVID-19 in China, and 86 other cases were reported from various countries such as Taiwan, Thailand, Vietnam, Malaysia, Nepal, Sri Lanka, Cambodia, Japan, Singapore, Saudi Arabia, South Korea, Philippines, India, Australia, Canada, Finland, France and Germany. The first COVID-19 was reported in Indonesia on March 2, 2020 of two cases. March 31, 2020 data showed that there were 1,528 confirmed cases and 136 deaths. The mortality rate for COVID-19 in Indonesia was 8.9%. This figure was the highest in Southeast Asia.

If we follow the news, it must be terrible for mankind. Why can it be terrible as said by the mainstream media? It is perhaps because the virus transmission process is very fast. If an individual has Covid-19, do not get close, we all have to maintain a minimum distance of 1 meter (Susilo, 2019). Meanwhile, those who affected by Covid-19 must also be quarantined or isolated. Because the virus transmission process is highly dangerous. The mainstream media says that Covid-19 is very dangerous and deadly for mankind. Even if we understand about this virus, it is a virus that is not as dangerous as the mainstream media says, but the transmission process. Thus, it can be understood that Covid-19 is real, but not as terrible or as dangerous as what the mainstream media explain. So that all mankind should not be too panicked or afraid. It is enough to take care of your health, regularly take vitamins, wash hands frequently and keep distance/practice physical distancing if necessary to avoid unwanted things (Nugroho et al, 2020).

There is relation of education and covid-19. Regarding conspiracy theories, if we are interested in studying history, maybe we will not agree with conspiracy theories. Many people have linked the Covid-19 pandemic with a global elite political conspiracy. Some say that this virus originated in China, there are also those who assume that this virus was deliberately created by WHO so that later mankind will use their homemade vaccine which is planted with chips (Handayani, Hadi, Isbaniah, Burhan, & Agustin, 2020). As an educated person, how do you respond? Every human being has the right to freedom of expression, therefore if someone says that this virus is a conspiracy or something, then we should not take it seriously (Setyawan & Lestari, 2020).

Therefore, we have to be more careful and observant in digging up valid information so that everything is not easy to fall into false information or hoaxes. As an educated person, it is important to have knowledge that can be used during a pandemic like this. Imagine if someone does not have enough knowledge, then they will fall into ignorance. That is only the capital of listening and then doing without sorting out whether the information is valid or not. Do not let all of us have no knowledge at all, so that during a pandemic, we become like confused people and fear who are easily fooled by the mass media.

In the middle of pandemic, as teacher, we have to adapt into the existing situation. The government issued a letter to eliminate activities that were crowded, and therefore schools were affected. They are all schooled online, namely school from home. As a PAI teacher, we should not just wait for uncertainty about when this pandemic will end and return to normal schools in general. Eliminate the need to face to face or assignments and exams must be face to face. Thus, we must immediately take the initiative to create a system of teaching and learning activities online or online. Maybe if students or students don't understand, we can educate or inform through the student's parents or guardians. So that they accompany as well as become a teacher to assist students in doing assignments.

METHOD

In this research, the author used qualitative data such as reliable sources, from articles, books, news, journals related to the intended research. This technique can be called a

documentary technique, that is a method of collecting data and information carried out by a researcher, and data collection can also be from encyclopedias, books, the internet, journals, scientific papers, articles and others. Meanwhile, in collecting data by first collecting all sources related to research, then digging one by one, and linking it from one source to another, or through several documents from a list of various bibliographies, then analyzing the information data which is then obtained, with qualitative techniques, as well as sorted, grouped by similar or by their content, then finally analyzed and explained in depth.

RESULTS AND DISCUSSION

In fiqh perception, Muslims are emphasized not to be too blind in terms of religion. I take a simple example when the outbreak was ongoing the government had also issued a letter to temporarily close houses of worship. In this case, Muslims must understand and not be angry when this statement is issued. Do not compare it with other crowd properties such as markets and malls. Obviously, it is all very different in context. Due to this virus, the transmission is dangerous and very fast. Thus, if you continue to pray at mosque, the risk of spreading this case will increase rapidly and religion can become slander. Therefore the scholars decided to worship or pray at home only. Instead of causing undesirable things and religion to become slander, we are all better off to prevent it by following the recommendations of the government and scholars. In the world of health has also been reminded by the slogan "it is better to prevent than to cure".

Therefore, people who felt the impact, eater in economy, trade, especially Islamic education that can't carry out activities as usual, and conducts learning with interesting methods, that is usually fiqh learning conducted in class or other lessons, now student study at home until things improve. The impact of the pandemic from education besides students, teachers also have an impact during this pandemic, teachers still have to prepare student learning from home, and learning is done at home, there are many tasks that may have to be done, the impact of education has had a lot of influence on the world of education, parents have become involved as well as in accompanying learning (Aji, 2020). Thus, Islamic Religion Education utilizes technology, internet media, but there are still many difficulties in this online learning, even though the government has provided

internet quota for teachers and students, due to the many influences besides quota limitations and others.

With the Covid 19 pandemic period, it certainly requires educational institutions, especially from early childhood education to higher education, to implement online learning or online at home. The existence of this concept really depends on the readiness of an educator or lecturer and students or students as well as people who manage related to this educational institution by utilizing existing information technology as it is today. Thus, an impact is felt when students are not ready for it. Doing this long distance learning process, learning does not go well and confuses students and parents. The readiness of an educator or lecturer, student or student in carrying out the learning process in the midst of this outbreak is interesting to describe.

There are some important things and it should be known about the role as an educator, students and parents in learning in the middle of this outbreak because the learning process is conducted online. Based on Muhaimin, Suti'ah and Prabowo (2015), it can be known some perspective about the meaning of Islamic education, as follow:

First; Learning based on Islam and an Islamic education system, namely education that is understood and developed and compiled from fundamental teachings and values that must be contained in its basic sources, namely the al-Qur'an and hadith.

Second; Islamic religious education, which is an effort to teach Islamic teachings and values related to Islamic teachings, so that it becomes a person's outlook and attitude in life and of course is attached to a person.

Third; Education in Islam, or the process and practice of providing education that has taken place and developed since the history of Muslims. In the sense that this process develops in accordance with the existing people.

An individual who has faith in understanding the various definitions of Islamic education above in the face of the Covid-19 pandemic as virus that was first discovered in Wuhan China in December 2019. We can all reflect on the story that happened during the time of the Caliphate of Umar bin Khattab, in which during his reign, there had been an epidemic that started in the Awamas area (Mukharom & Aravik, 2020).

With this online learning system, it can simplify the learning and guidance process when there is an outbreak. This system is a solution for current conditions, so 50%

stated that this system can facilitate the learning and guidance process. But the other half stated that this online learning system could not facilitate the learning process (Munjiat, 2020). The essence of education is a process of transforming values, knowledge and skills. Islamic education in this context explains two matters related to the learning process, as follows: First, In teaching students, we should make them behave as Islamic values, and. Second, In educating students, students must study the teaching material of Islam, as the values of a person's life.

This Islamic education is directed to or students belief, understanding, and practice of Islamic religious teachings, it absolutely can form good personal and social characters (Frimayanti, 2017). In the view of Islam, this Islamic education can be seen from definitions that emphasize four aspects as follows: First, improvement, it is improving the quality of faith and devotion of these learners or students. Second, teaching, it is conveying religious knowledge that is functional. Third, adaptation, it is to adapt to the surrounding environment, and Fourth, orientation, it is being able to train students or students to practice Islamic teachings in *istiqamah*.

Education system in Islamic Education Context applies in any situation and condition, including in the midst of this Covid-19 pandemic. The following below are interesting facts from the education during this outbreak:

First, learning is not conducted in class, but at home. Learning at home is part of a social distancing policy so that body interactions do not occur in briefly breaking the Covid-19 pandemic. Islamic education, seen from its goal, can physically maintain humans in order to stay fit and always healthy.

Second, this learning is conducted with remote guidance and of course utilizes information technology as a substitute for face-to-face learning that is usually conducted in class. Interestingly, the learning process carried out at home does not stop the learning process, but only temporarily moves the learning room. Learning in the middle of the Covid-19 pandemic must be described as a creative challenge for professional educators to keep working, innovating. Learning in the midst of the Covid-19 pandemic still has the aim of nurturing the soul of the student or student.

Third, the Implementation of practical learning through massive hygiene movements in all sizes. First is body hygiene. The human body is part of the container of human existence

that needs to be nurtured and cared for. That is a reason for maintenance during the Covid-19 pandemic, humans are required to cover their nose and mouth so that the members of the whole body are protected from diseases that come out of the mouths of other humans. The environment in which humans live must be maintained so that interactions can run safely and comfortably and lead to a peaceful life. That is the importance of the movement to clean the environment in which to live during the Covid-19 pandemic.

Yet, using online learning have many factors that hinder the effectiveness of online learning such as:

a)   Low Technological mastery
b)   Limited facilities and infrastructure
c)   Internet Network
d)   Cost

At the era of the prophet, there was an epidemic similar to Covid-19, named *thuan.* it was an epidemic of disease that occurred deadly and severely, causing extreme thirst. At the time, the Prophet Muhammad Rasulullah SAW prohibited people to entry to areas affected by the plague. this was in the form of prevention which was highly recommended by Allah SWT. This incident is also almost the same as our current event, thus we are in this pandemic to prevent it (Tasri, 2020). Therefore, Islamic education in fiqh learning is also affected, namely those that usually use fun methods, but now they can't use methods that are usually applied in class or face-to-face as usual (Mansir, 2018). Therefore, teachers must also be more creative and innovative with this online presence (Setiawan, 2020).

Learning is a process of student learning activities that occurs interactions between students and education and learning resources in the learning environment (Mansir, 2018). Thus, they exchange information with each other. Therefore, it is necessary to have good education, so that students can have good character and character, and teachers are expected to be able to create creative and effective learning because it is very important that education is applied from childhood, both at school and at home.

Due to covid-19 pandemic, There are many influences that have resulted from this pandemic, especially in the world of education, namely students cannot learn in class

as usual, but during this pandemic students are advised to study at home online until the Covid-19 pandemic ends (Shaifudin, 2019). Education is a basic need for everyone. Thus, the government provides a place of education for the people of Indonesia regardless of race, ethics, ethnicity, economy, social, education is entitled to everyone.

Islamic education is closely related to religious studies such as Islamic education, moral theology, Al-Qur'an-Hadith, *tarikh and fiqh* learning. in the learning of fiqh in class, the method used is usually the lecture method, the question and answer method, the problem solving method, the demonstration method, methods of giving assignments and others (Hanafi, 2012). Due to conditions that make it impossible to meet face to face so that learning of fiqh which was previously in class becomes an online learning method using virtual technology, utilizing technology such as zoom, teams, WAG etc in their houses.

Online learning is a transformation process of conventional education in digital form, so it has its own challenges and opportunities (Jamaluddin, Ratnasih, Gunawan, & Paujiah, 2020). From the data from the Kabarjatim newspaper, the results of the survey related to online learning or education were 92.29% of students in East Java who wanted creative and innovative methods because the teaching and learning activity system was considered saturating, boring and stressful with a percentage of 88,75%. Meanwhile, 7.50% of students answered disagree and 3.75% answered that they did not know.

The way teachers guide lessons during the Covid-19 pandemic, 66% of students answered that teachers only gave online assignments, while 14% with online learning applications, 10% had discussions with chat groups, 5% via video calls, and the rest had no learning or assignments. From the results of the data survey, it was found that 81.84% of students admitted that they preferred studying at school than at home, 15% answered that they liked studying online, and the remaining 3.54% stated that they did not know. (Compiled from kabarjatim. com, Saturday, 13/06/2020, 08.39).

From the survey in East Java, it showed that online learning is ineffective, and the majority prefer to study in school, so in student presentations or students throughout Indonesia, students and collage students prefer to face to face in person. Many of the methods used were less effective, and the factors caused by using this online such as signal constraints, bad signals. Thud, students become left out of information and late in collecting

assignments. Besides, there were inadequate infrastructure, consuming a lot of quotas, not all can use technology etc.

This online practice makes parents get involved with the issues of children's learning (Mansir, 2018). Parents have role to be teachers, and become involved with this situation. There should be communication between children and even the teacher must also communicate with parents. Related to their child's learning process at home, from the observations, we have seen that in the first week of using learning online, there were many parents who complain about this learning. Hence, those who complain because the teacher gives a lot of assignments, and parents do not all understand learning, because learning nowadays is more difficult. There are those who protest and feel unable, but after running when parents are getting more happy with this learning, because if not parents are confused, because there are no activities at home, moreover, this epidemic will not last until when.

There is no certainty that it will end, so parents are very happy with this task children can have activities the positive thing than at home playing cellphones continues to continue. Thus, it can be seen from this situation, that the role of parents is very important for online learning, because it needs assistance. From this learning activity, it is actually less effective, so there may be a method used to make it at least more interesting, namely the method used during this pandemic teachers can use the Student Centered Learning (SLC) method, online discussions, and learn by giving quizzes. Further, the applications used for learning are online learning applications and video streaming.

CONCLUSION

The effect of Islamic Education in this pandemic highly gives impact toward Islamic Education. With the application of education, students are encouraged to study at home. Online learning makes educators think to prepare the learning model to be used. Although many complaints are raised, this learning made students feel bored and it is ineffective. Besides, parents became involved with this learning, such as students prefer to go back to school again, the existence of online learning is very influential with the psychological condition of prospective teachers so that there is a need for other solutions, such as carrying out several activities that can reduce and solve those caused by obstacles

that arise. Online learning systems can provide provisions for carrying out learning at a later date. Thus, in such situation, there is a lesson that we can get such as students and teachers have the potential in the field of online learning technology, making them know online media that can support learning when in class , the mastery of students and teachers of online learning technology varies greatly, thus, it becomes a challenge.

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